

## Best practice analysis for Inventory For Care À La Carte (IFCALC)



Best practice (refugees & education): Prep school: Young refugees go for 1 year to a prep school in order to increase the language skills and improve cultural integration.	
Is this project addressed to the right target group (refugees)?	Yes, only for refugees
Does this project focus on people who need care?	Yes, young refugees as a step towards Turkish VET
Specific description of target group(s):	Young refugees (average 15/16 years of age)
How easy is implementation of this project? Please specify.	NL: < 18 refugees will be included in the regular education system. ≥ 18 refugees will follow a special integration training (obligation). DK: all refugees are obliged to follow Danish courses and if they need more training this has to be followed at a regular adult education centre (VUC). D: ????
At what level is this project executed (student, teacher/employees, school/organisation, regional, national or European)?	Students (through a national program)
Specify at what level this project has proven its effectiveness?	Not yet, the first group will start next school year (sept. 2018).
Does this project have another impact/side effect? Please specify.	Improvement of integration in the Turkish society

## Best practice analysis for Inventory For Care À La Carte (IFCALC)



Which parties are involved in this project?	Ministry of education, ministry of health, ministry of domestic affairs, Association of health schools and NGO's (i.e. Red cross).
Is this project an inspiration for further developments? Please specify.	Question occurred: how come that such an effect can be achieved in only one year? Needs further study.