

Best practice analysis for Inventory For Care À La Carte (IFCALC)



Best practice (refugees & education): Recognition of previous followed health care education and skills by rewarding certificates/diploma and assessments.	
Is this project addressed to the right target group (refugees)?	Yes, because the certificates/diplomas of refugees are evaluated
Does this project focus on people who need care?	Yes. Specifically for refugees and also to get more health care staff in order to fulfil the need for health care
Specific description of target group(s):	Refugees with a health care education and willing to build up a future in Turkish health care
How easy is implementation of this project? Please specify.	NL: validation of diploma's and (partly) tailor made education is possible (not completely clear, needs further research). DK: Validation is possible, but a very complicated system. Needs further research. D: ?????
At what level is this project executed (student, teacher/employees, school/organisation, regional, national or European)?	Health care students, schools, several ministries, health care organisations.
Specify at what level this project has proven its effectiveness?	No. Will start next school year (2018/2019).
Does this project have another impact/side effect? Please specify.	Quick improvement in number of health care workers and integration process.
Which parties are involved in this project?	Ministries, schools, refugees and migrants

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Is this project an inspiration for further developments?
Please specify.

Yes. A good start for tailor made health care education (Care à la carte). Interesting to see how organisational challenges are solved.