Best practice analysis for Inventory For Care À La Carte (IFCALC)

IFCALC.

Best practice (refugees & education): Competence assessment (recognition of previously gained competences) + tailor made education program incl. IGU	
Is this project addressed to the right target group (refugees)?	Yes
Does this project focus on people who need care?	Yes. Different cultural background can bring in additional care/attention for people who need care
Specific description of target group(s):	Refugees/newcomers starting a career & education in health care + 'ordinary Danes'
How easy is implementation of this project? Please specify.	Competence assessment requires strict regulations + it is expensive + needs tailor made education which is not easy to organise and needs a flexible didactical approach/system.
At what level is this project executed (student, teacher/employees, school/organisation, regional, national or European)?	All levels except for European.
Specify at what level this project has proven its effectiveness?	Runs since 2015. Quality of certified students/employees is higher (motivated, self steering/pro-active, shorter training period). IGU is too new, just started.
Does this project have another impact/side effect? Please specify.	Made education more attractive for students > 25 years, greater target audience for health care education & shortens school career/length + makes working career/years longer. IGU prepares for further education and labour market.

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Which parties are involved in this project?	Government, VET schools, students, employers
Is this project an inspiration for further developments? Please specify.	Yes, as an example (best practice) for other countries.

Lifelong Learning Programme