

Best practice (refugees & education): Entrée/level 1 educations in the Netherlands	
Is this project addressed to the right target group (refugees)?	Yes, but not only. Also for other students.
Does this project focus on people who need care?	Yes, but not because of health care, but because of extra guidance/mentoring/attention.
Specific description of target group(s):	People who need extra competences to enter the regular educational system and/or are not competent to enter the labour market.
How easy is implementation of this project? Please specify.	Since it is a national system, it requires a policy/system change. This means a serious time and money investment. Creativity in following the Legislation around the student is required in order to achieve the maximum results.
At what level is this project executed (student, teacher/employees, school/organisation, regional, national or European)?	All (except European) since it is a national system executed by the regional educational organisations in close cooperation with the 'world of work'.
Specify at what level this project has proven its effectiveness?	It functions as a (quick) entry to regular education for refugees. Depending on personal needs. It often triggers further development.
Does this project have another impact/side effect? Please specify.	Level 1 is a <u>part</u> of the prevention for school drop-out programme and has proven its effectiveness since drop-out rate is approx. 6 % (instead of 20% as an European average). Next to that it also improves social integration/citizenship.

## Best practice analysis for Inventory For Care À La Carte (IFCALC)



<p>Which parties are involved in this project?</p>	<p>Government takes care of funding and rules, community government identifies participants and creates the connection with the school, regional education organisation takes care of teaching and (extra) guidance, 'world of work' offers work experience, knowledge and (extra) guidance.</p>
<p>Is this project an inspiration for further developments? Please specify.</p>	<p>Find smart adult language learning methods/technologies inside and outside school to improve the effectivity.</p>